

Dear First Grade Students,

We sure are missing each of you very much. We just wanted to let you know that we are all good. We hope that you are able to sleep later, enjoying your days at home. We just wanted to encourage you to continue to practice reading, math and even journaling. You can take AR test at home, just go to the Pearl Public School District webpage and click on the AR link. You will log in just like you do in the classroom. If you do not have books at home, there are numerous websites that you can access and listen to stories at home and then take an AR test. Also, we are including some journal writing prompts. Try to write up to 5 sentences per topic. I hope that you will journal about any of these topics so that when you come back we can share our journaling with our classmates. We hope to see you very soon! We love you! We miss you!

Mrs. Fagan, Mrs. Johnston, Ms. McInnis, Mrs. Skaggs, Mrs. Farrar, Mrs. Prejean, Mrs. Curlee, Mrs. Williams, Mrs. Brown, Mrs. Sawin, Mrs. Allen, Mrs. Jones, Mrs. Irby, Mrs. Wiles, Mrs. Estes and Mrs. Fairley

Journal Ideas: Be sure to write the date at the top of the page.

Write about your day. A special birthday for me is... What is your favorite time of day?

I would like to see... The biggest thing I ever saw... I am proud of myself because...

I wonder what my teacher is doing. I wonder what my friends are doing.

What I miss most about school. I am happy when... I am afraid to _____ because

I want to be a _____ when I grow up. Walking in the rain is ... For lunch today I ...

First Grade At Home Assignments

April 6- April 17

IF INTERNET CAPABILITY IS AVAILABLE YOUR CHILD MAY COMPLETE THE FOLLOWING;THIS IS NOT REQUIRED.

- Each day students should complete 20 min. of Lexia time. You may access Lexia through the district website. Students will log in the same way they did at school each day (username 00student lunch number and password: 1234).
- Read a story a day and answer questions on ReadWorks.org. This can also be accessed through the district website.

Day 1 (April 6):

Reading: Read Black Widow Story and answer questions. Complete six sentences on “Fix the Sentence” Sheet Week Twenty; Lexia for 20 min.; complete a Read Works story of your choice; Complete a journal prompt.

Math: Monday Math Practice pg. 5

Day 2 (April 7):

Reading: Read Ant Boy Story and answer questions; complete four sentences on “Fix the Sentence” sheet Week Twenty; Lexia 20 min.; complete a Read Works story of your choice.

Math: Tuesday Math Practice pg. 5, complete Fact Practice sheet A

Day 3 (April 8):

Reading: Read The Strong Princess Story and answer questions; complete six sentences on “Fix the Sentence” sheet Week Twenty- One; Lexia 20 min.; complete a Read Works story of your choice. Complete a Journal prompt

Math: Wednesday Math Practice pg. 6

Day 4 (April 9):

Reading: Read School Mice Story and answer questions; complete four sentences on Fix the Sentence sheet Week Twenty One; Lexia 20 min.; Read Works story of your choice.

Math: Thursday Math Practice pg. 6, Fact Practice sheet B

Day 5 (April 10):

Reading: Read Healthy Food Story and answer questions; complete six sentences on “Fix the Sentence” sheet Week Twenty-Two; Lexia 20 min.; complete a Read Works story of your choice; Complete a Journal prompt

Math: Friday Math Practice pg. 7

First Grade At Home Assignments

April 13- April 17

Day 6 (April 13):

Reading: Read Water Story and answer questions. Complete four sentences on the “Fix the Sentence” Sheet Week Twenty-Two, Lexia for 20 min.; complete a Read Works story of your choice; complete a Journal prompt.

Math: Monday Math Practice pg. 8

Day 7 (April 14):

Reading: Read Sadness Story and Answer questions; complete six sentences on “Fix the Sentence” sheet Week Twenty-Three; Lexia 20 min.; complete a Read Works story of your choice.

Math: Tuesday Math Practice pg. 8, compete Fact Practice sheet C

Day 8 (April 15):

Reading: Read Talking Trees Story and answer questions; complete four sentences on “Fix the Sentence” sheet Week Twenty-Three; Lexia 20 min.; complete a Read Works story of your choice; complete the “Construction Site” writing prompt journal sheet.

Math: Wednesday Math Practice pg. 9

Day 9 (April 16):

Reading: Read Laughter Story and answer questions; complete sheet Week Twenty-Four; Lexia 20 min.; complete a Read Works story of your choice.

Math: Thursday Math Practice pg. 9, Fact Practice sheet D

Day 10 (April 17):

Reading: Read Sleep Story and answer questions; complete Week Twenty-Five “Fix the Sentence” Sheet Lexia 20 min.; complete a Read Works story of your choice; complete “A Bad Day” writing prompt journal sheet.

Math: Friday Math Practice pg. 10



Black Widow

What spider has a red spot that means poison?
The black widow.

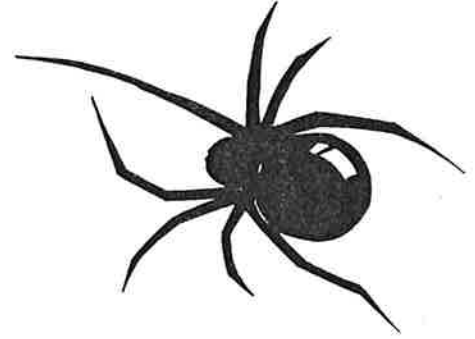
The female black widow is black and shiny. She has a red spot. The male black widow is smaller. He is dark brown with a yellow spot.

Black widows are poisonous. They catch insects in their webs. Then, they sting them and eat them.

The bite of a black widow can hurt people. Some get very sick. A few die.

Black widows have many babies. Females live a long time. Males do not. Sometimes the females eat the males.

If you see a red spot on a black spider, be careful!



After reading the story, answer the questions. Circle the letter by the correct answer.

1. Which statement is **true**?

- a. The male black widow lives longer than the female.
- b. The female black widow has a red spot.
- c. The male black widow has a red spot.
- d. The female black widow doesn't live long.

2. How do black widows catch food?

- a. They go fishing.
- b. They hold out their hands.
- c. They use a catcher's mitt.
- d. They build webs.

3. What could happen if a black widow bites you?

- a. You could get sick.
- b. You could turn black.
- c. You could eat insects.
- d. You could make a web.

4. What should you do if you see a black widow?

- a. walk away
- b. pick it up
- c. eat it
- d. touch it with your finger



Ant Boy

There was a boy who liked to step on ants. He went out of his way to step on them. "Ants do not matter," he said.

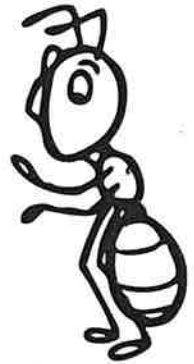
One morning, the boy woke up to find that he had six legs. He had strong jaws, but he could not eat solid food. He could only drink juice. "I am an ant!" the boy cried.

The boy was very small. He could not get dressed because his pants only had room for two legs. He tried to crawl to school, but he had only reached his front door when the bell for nine o'clock rang.

"I'm late!" cried the boy. He tried to run as fast as his six legs would carry him. Then, a dark shadow loomed over him. He looked up and saw the sole of a shoe.

"Oh no!" cried the boy. "Please do not step on me! Ants do matter!"

The next day, he woke up, and he was back to being a boy. But he never stepped on ants again.



After reading the story, answer the questions. Circle the letter by the correct answer.

1. The boy in the story likes to . . .
 - a. drink juice.
 - b. step on pants.
 - c. save ants.
 - d. step on ants.
2. From this story, you learn that ants . . .
 - a. can step on people.
 - b. cannot eat solid food.
 - c. have eight legs.
 - d. do not matter.
3. Why can't the boy put on his pants?
 - a. Someone steps on them.
 - b. He has six legs.
 - c. He has a strong jaw.
 - d. He cannot find them.
4. Why does the boy stop stepping on ants?
 - a. He finds that they do matter.
 - b. He wakes up.
 - c. He cannot find his shoes.
 - d. He is late.



The Strong Princess

Once upon a time, there lived a strong princess. She could build castle walls with heavy rocks. She could put fallen trees across the river to make a bridge. She could even pick up her horse!

The boys in the land thought they should be stronger than a girl. "People will think we're weak if the princess can lift more than we can," they said. They decided to trick the princess.

One day, she walked on the road with her horse and saw an awful sight. Two boys lay under a fallen tree in the mud.

The princess tried to lift the tree. She tried and she tried, but she could not lift it. She fell in the mud. The boys jumped up. "You're not strong now," they laughed.

The princess saw what had happened. The boys had tied a rope around the tree and weighted it down with a big rock. But the princess said nothing. She knew that she was strong. That was all that mattered.



After reading the story, answer the questions. Circle the letter by the correct answer.

1. Why were the boys in the land unhappy?

- a. The princess could pick up a horse.
- b. The princess laughed and laughed.
- c. The princess was a girl.
- d. The princess was stronger than they were.

2. In this story, *sight* means . . .

- a. eye.
- b. scene.
- c. glasses.
- d. see.

3. Why couldn't the princess lift the tree?

- a. The boys had weighted it down.
- b. She was weak.
- c. She was afraid.
- d. She said nothing.

4. What is true about the princess?

- a. She plays tricks on people.
- b. She brags a lot.
- c. She knows her strengths.
- d. She is mean to boys.



School Mice

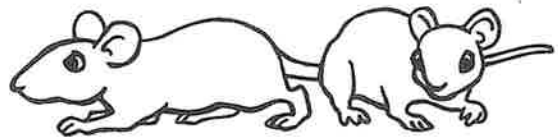
Missy loved mice. She had two in her room. She gave them food and water every day. When it was time for school, she cried. She didn't want to leave her mice.

One day, the teacher gave a test. The students were very quiet. Everyone was writing. Then, they heard a scratching sound. The teacher looked up. "What is that?" she asked.

But nobody knew. Then, they heard a squeaking sound. "What is that?" asked the teacher. But nobody knew!

The teacher walked around the classroom. She listened for sounds. She heard a rustle. She heard a squeal. The sounds came from Missy's coat. The teacher reached into the pocket. "What is this?" she cried.

There in Missy's coat pocket sat two little mice. "I missed them," said Missy. "They wanted to come to school!"



After reading the story, answer the questions. Circle the letter by the correct answer.

1. Why does Missy cry?

- | | |
|-----------------------------|--|
| a. She doesn't like school. | c. She doesn't want to leave her mice. |
| b. She doesn't like mice. | d. She is sick. |

2. What makes the squeaking sound?

- | | |
|----------------|-------------|
| a. Missy | c. the desk |
| b. the teacher | d. the mice |

3. Where does Missy hide her mice?

- | | |
|-----------------------|--------------|
| a. in her desk | c. in a book |
| b. in her coat pocket | d. at home |

4. Why does Missy bring mice to school?

- | | |
|----------------------------|-----------------------------|
| a. because she misses them | c. because they take a test |
| b. because they need water | d. because they are quiet |



Healthy Food

Healthy food is good for you. You need it for shiny hair and strong bones. You need it so you can grow tall and feel good. The best part about healthy food is that it is tasty!



You can find grains in bread, rice, and oatmeal. You should eat four servings of grains every day. Milk, cheese, and yogurt are also important. These will give you strong bones.

Meat, beans, fish, and nuts give your body iron and protein. You can also eat an egg or some peanut butter to help keep your body healthy. Fruit and vegetables are good to eat. Eat many kinds each week.

Chips and cookies are tasty, but eat only a few at a time. When you eat healthy food, your body will thank you!

After reading the story, answer the questions. Circle the letter by the correct answer.

1. Healthy food will make you . . .
 - a. sick.
 - b. strong.
 - c. green.
 - d. tasty.
2. What food will help give you strong bones?
 - a. bread
 - b. nuts
 - c. cheese
 - d. chips
3. What kind of vegetables should you eat each week?
 - a. none
 - b. one kind
 - c. green vegetables
 - d. many kinds
4. You should eat cookies . . .
 - a. once in a while.
 - b. all the time.
 - c. instead of oatmeal.
 - d. to grow strong.



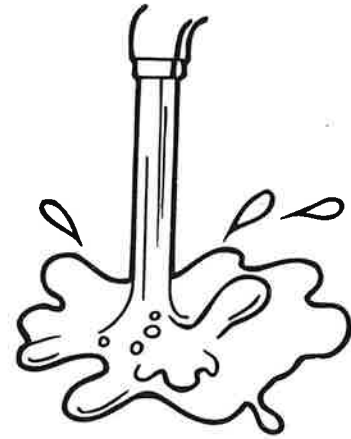
Water

Did you know that much of your body is made up of water? If you didn't have water to drink, you would die. Plants and animals must have water, too.

Water doesn't have a smell, and it doesn't have a taste. But we need it because it helps us to be strong. It helps plants to grow, too.

We can find water in many forms. It is in clouds and rain. It is in ice and glaciers. It is in oceans and rivers and lakes. But there are many people on the earth, and some of them don't have much water.

It is good to save water. Turn off the tap water when you wash dishes or brush your teeth. Don't leave the hose running. This way, everyone can enjoy a drink.



After reading the story, answer the questions. Circle the letter by the correct answer.

1. We need water to . . .

- a. smell.
- b. live.
- c. die.
- d. taste.

2. What is true about water?

- a. Not everyone has a lot of water.
- b. Everyone has enough water.
- c. No one needs water.
- d. Everyone has a lake.

3. In this story, *running* means . . .

- a. jogging.
- b. racing.
- c. managing.
- d. flowing.

4. You can save water by . . .

- a. leaving on the tap water.
- b. making rain.
- c. turning off the tap water.
- d. washing dishes in the sink.



Sadness

Sometimes, you feel sad. Maybe your pet dies. Maybe a family member or friend gets sick. Maybe you get sick or hurt. How can you feel better?

We all feel sad. We might cry or get very quiet. We might want to be alone. We might want to be with someone all the time. It is important to tell people how you feel when you are sad.

If someone close to you dies, you may want to cry. Put out a picture of that animal or person. That way, they are with you always.

If someone gets sick, think about how you can make that person or animal feel good. Bring a treat or make a card. Spend some time with that person or animal, just being there.

You may feel sad if you are sick or hurt. Would your favorite food make you feel better? What about a fun game or toy? Take care of yourself. You will feel better.



After reading the story, answer the questions. Circle the letter by the correct answer.

- When you are sad, you should . . .
 - ignore your feelings.
 - take care of yourself.
 - get mad at yourself.
 - run away.
- Why would you put out a picture of an animal or person?
 - so they come back
 - so they feel sad
 - so they are with you always
 - so they go away
- How can you help a sick animal or person?
 - bring a favorite treat
 - go away
 - cry
 - yell at them
- Who feels sad sometimes?
 - only animals
 - only people
 - only you
 - everyone



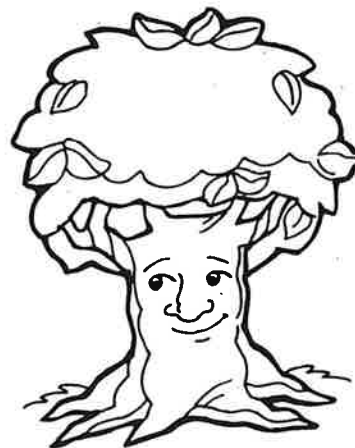
Talking Trees

A long time ago, a girl named Julie lived in the woods. Her mother and father built a little log house from trees that had fallen down. Julie played all day with deer and rabbits. At night, she and her parents ate dinner in the warm cabin.

Julie had a good life, but she was lonely. She leaned her head against a tall oak tree. "I wish I had a friend," she said.

A bright light flashed, and a pretty woman stepped out of the oak. "I am the fairy of the tree," she said. "Because you are so kind, the trees will talk to you." She touched Julie's head with a branch, and then vanished.

From then on, Julie could hear all the trees talking. She learned their names. She learned how to care for them. The trees became her friends, and she was never lonely again.



After reading the story, answer the questions. Circle the letter by the correct answer.

- Julie's parents build a house out of . . .
 - rabbits.
 - oaks.
 - fallen trees.
 - fairies.
- Why is Julie lonely?
 - She misses her rabbits.
 - She has no friends.
 - The trees can talk.
 - She lives in a log house.
- The fairy allows Julie to . . .
 - hear the trees talking.
 - hear the trees crying.
 - hear deer talking.
 - fly away.
- What does Julie learn about the trees?
 - She learns that they hit her.
 - She learns that they don't like her.
 - She learns that they are lonely.
 - She learns their names and how to care for them.

Construction Site

Prompt: Blocks, wood, and even playing cards can each be used for building. Think about something you have recently built.

Plan

What did you build?

What did you use to build it?

Why were you building it?

How did you feel when you were finished?



Write: Write a paragraph for a school newsletter. Describe what you built and why you built it.



Laughter

Ha, ha, ha! The average person laughs 17 times a day. When is the last time you laughed? Laughing is good for your body and brain!

When you laugh, your mouth opens. You smile, and you take in more air, which gives more oxygen to the brain. You make funny noises, and the beat of your heart speeds up. Best of all, you feel happy. Laughing can calm you down if you are feeling angry.

It is fun to laugh with people. We laugh at jokes, and we laugh at TV shows. We laugh at movies, at clowns, and at the funny things that animals do.

Some scientists say that dogs can laugh, too. They make a sound like panting when they are happy. What does your own laugh sound like?



After reading the story, answer the questions. Circle the letter by the correct answer.

1. The average person laughs . . .
 - a. all day.
 - b. 7 times a day.
 - c. with people.
 - d. 17 times a day.
2. What do you take in when you laugh?
 - a. bugs
 - b. air
 - c. clowns
 - d. dogs
3. Who says dogs can laugh?
 - a. other dogs
 - b. the average person
 - c. some scientists
 - b. clowns
4. In this story, *panting* means . . .
 - a. clothes.
 - b. shorts.
 - c. breathing quickly and loudly.
 - d. telling a joke.



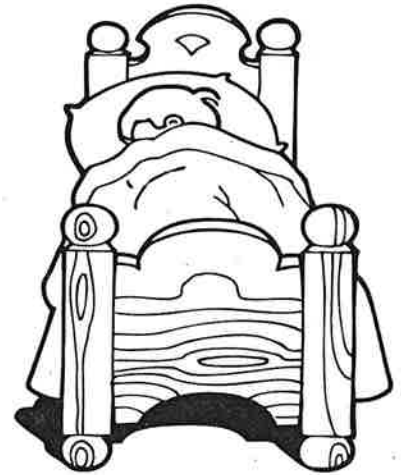
Sleep

We all need sleep. Sleep keeps us feeling good, and it keeps the body healthy. How much sleep do you need?

Children need 10 to 12 hours of sleep each night. As you get older, you need about eight hours of sleep each night. Animals, such as cats, sleep about 20 hours a day. They take a lot of naps!

Sleep helps our brains to think well. We can solve problems, and we can be creative. If you didn't sleep, you would get very tired and very sick.

Sleep helps our muscles and bones to repair themselves if they have been hurt. We can fight sickness if we get sleep. Make sure you get exercise at least three hours before bedtime. Your bedroom should be cool, dark, and quiet. Have a good night!



After reading the story, answer the questions. Circle the letter by the correct answer.

1. Children need . . .
 - a. 8 hours of sleep each night.
 - b. 20 hours of sleep each night.
 - c. a lot of naps.
 - d. 10 to 12 hours of sleep each night.
2. Sleep allows us to . . .
 - a. solve problems.
 - b. think like cats.
 - c. get sick.
 - d. be very tired.
3. To sleep well, you should exercise . . .
 - a. at night.
 - b. at least three hours before bedtime.
 - c. 20 hours a day.
 - d. in the dark.
4. Your bedroom should have . . .
 - a. a loud television.
 - b. bright lights.
 - c. curtains or shades on the windows.
 - d. cats.

A Bad Day

Prompt: It's not fun when things don't go your way!
Think about a day when everything seemed to go wrong.

Plan

What happened?

How did you feel?

What could you do to keep this from happening again?



Write about a bad day that you had. Use details
reader understand why it was bad.

Week Twenty

Name _____

Rewrite the sentences correctly.

Monday	<p>1. Sharon's littel sister is frendly.</p> <hr/> <p>2. She gived me a gren pencil.</p> <hr/>
Tuesday	<p>1. mrs perry said to line up quickly.</p> <hr/> <p>2. We always rid bus 214 to school.</p> <hr/>
Wednesday	<p>1. did you hear the bell ring</p> <hr/> <p>2. tracy and joe likes playing with blocks.</p> <hr/>
Thursday	<p>1. The animals was runing and jumping around.</p> <hr/> <p>2. ms taft planted flowers at our school</p> <hr/>
Friday	<p>1. today be carol's birthday.</p> <hr/> <p>2. Are we goin to celebrate with her</p> <hr/>

Week Twenty-One

Name _____

Rewrite the sentences correctly.

Monday	<p>1. bonnie and melanie came over on wednesday.</p> <hr/> <p>2. they'll be back again in july</p> <hr/>
Tuesday	<p>1. The bucket be full of cold water</p> <hr/> <p>2. did you see that cartoon</p> <hr/>
Wednesday	<p>1. andy said, "Hello, mrs russell."</p> <hr/> <p>2. They moved to denver colorado.</p> <hr/>
Thursday	<p>1. paul and me was waiting for he to call.</p> <hr/> <p>2. courtney visited bob's pet store</p> <hr/>
Friday	<p>1. aren't janelle and jared twins</p> <hr/> <p>2. Brooke sed, "How did you know that"</p> <hr/>

Week Twenty-Two

Name _____

Rewrite the sentences correctly.

Monday	<p>1. that man are our bus driver.</p> <hr/> <p>2. the girls seen two blue car.</p> <hr/>
Tuesday	<p>1. my mother like to cook</p> <hr/> <p>2. rashawn broke he arm playing ball.</p> <hr/>
Wednesday	<p>1. mr tony gray lives on green street.</p> <hr/> <p>2. i taked home my papers and books.</p> <hr/>
Thursday	<p>1. The students was excite about the recital.</p> <hr/> <p>2. I am going ta bild a snow fort.</p> <hr/>
Friday	<p>1. We was vary tired from running.</p> <hr/> <p>2. I eated dinner, taked a bath, and goed to sleep.</p> <hr/>

Week Twenty-Three

Name _____

Rewrite the sentences correctly.

Monday	<p>1. mr. christian were giving a speech.</p> <hr/> <p>2. jill said, "This is my favrit cartoon!"</p> <hr/>
Tuesday	<p>1. our class runned a lap around the school.</p> <hr/> <p>2. becky smiled at kevin, john, and hank</p> <hr/>
Wednesday	<p>1. mr and mrs white will help us pack.</p> <hr/> <p>2. they is my friend's parents.</p> <hr/>
Thursday	<p>1. aren't they nice</p> <hr/> <p>2. troy said, "I think that they are nice"</p> <hr/>
Friday	<p>1. me and my friends are haveing fun.</p> <hr/> <p>2. butch said, "We be going fishing today!"</p> <hr/>

Week Twenty-Four

Name _____

Rewrite the sentences correctly.

Monday	<p>1. brett readed the poem to us.</p> <hr/> <p>2. mom axed, "What did you learn today?"</p> <hr/>
Tuesday	<p>1. mr miller be our teacher.</p> <hr/> <p>2. are she coming home with us today</p> <hr/>
Wednesday	<p>1. We will leaf on wendsday.</p> <hr/> <p>2. evan and justin will bee there, too</p> <hr/>
Thursday	<p>1. mr holman comed back today.</p> <hr/> <p>2. she have not done the homework yet.</p> <hr/>
Friday	<p>1. the boys wants more popcorn</p> <hr/> <p>2. trina asked, "Who be winning the game?"</p> <hr/>

Week Twenty-Five

Name _____

Rewrite the sentences correctly.

Monday	<p>1. mrs havens be very busy.</p> <hr/> <p>2. She give me five dime and one quarter.</p> <hr/>
Tuesday	<p>1. Do ya think we kan go inside now</p> <hr/> <p>2. we was late to class last tuesday</p> <hr/>
Wednesday	<p>1. She brung me two new pencil.</p> <hr/> <p>2. penny and connie both has red hair</p> <hr/>
Thursday	<p>1. Mary said, "i was sick yesterdy."</p> <hr/> <p>2. She was born tuesday, january 1.</p> <hr/>
Friday	<p>1. cameron said, "My puppy's name is trooper."</p> <hr/> <p>2. me and my friend likes that name.</p> <hr/>

Adding with Some Regrouping (A)

Find each sum.

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

Adding with Some Regrouping (B)

Find each sum.

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

Adding with Some Regrouping (C)

Find each sum.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

Adding with Some Regrouping (D)

Find each sum.

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

1. $3 + 1 = \underline{\hspace{2cm}}$

2. $5 + 1 = \underline{\hspace{2cm}}$

3. Tom has one ball. He buys one more. How many does he have in all?
 _____ balls

4. How much?



_____ cents

5. Count down to zero.

5 _____ 0

1. $6 + 1 = \underline{\hspace{2cm}}$

2. $1 + 7 = \underline{\hspace{2cm}}$

3. What is one more than two?
-
- _____

4. Color the circles.



5. Write the numbers.

$$\star\star + \star\star = \star\star\star\star$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

1. $1 + 4 = \underline{\hspace{2cm}}$

2.
$$\begin{array}{r} | \\ + | \\ \hline \end{array}$$

3. Sam has two cats and three fish.
-
- How many pets does Sam have?

 $\underline{\hspace{2cm}}$ pets

4. Write it two ways:

$$\begin{array}{c} \square \square \square + \square \\ = \underline{\hspace{2cm}} \end{array}$$

$$\begin{array}{c} \square + \square \square \square \\ = \underline{\hspace{2cm}} \end{array}$$

5. Name the pattern.

 $\underline{\hspace{2cm}}$

1. $9 + 1 = \underline{\hspace{2cm}}$

2. $1 + 2 = \underline{\hspace{2cm}}$

3. $8 + 0 = \underline{\hspace{2cm}}$

4. Circle the numbers.

4 7 a 9 2 0 M f 6 3

5. Ann has a doll. Tricia has a doll.
-
- How many dolls are there in all?

 $\underline{\hspace{2cm}}$ dolls

How many do you have?



_____ pockets



_____ zippers



_____ buttons

Check your answers with a partner.

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1. Which is heavier?



$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

5. How much?



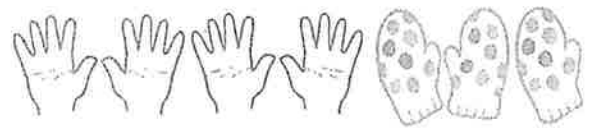
3. Color the first one.



_____ cents

1. $6 + 2 =$ _____

4. Are there enough?



2. $2 + 1 =$ _____

yes no

3. This is a triangle. 

yes no

5. The bike rack is full. It has four big bikes and two little bikes.
How many bikes are there in all?

_____ bikes

1. $2 + 7 =$ _____

4. Write the time.

8:00

2. $3 + 2 =$ _____

_____ o'clock

3. Color the ones with four wheels.



5. Write the numbers.



5 10 _____

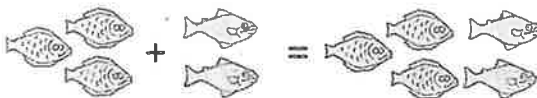
1. $8 + 2 =$ _____

4. Mrs. Brown has two new pairs of shoes. How many new shoes does she have?

_____ shoes

2. $5 + 2 =$ _____

3. Write the numbers.



_____ + _____ = _____

5. What comes next?



How many played each game?

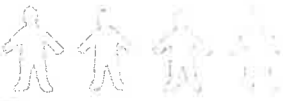

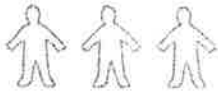
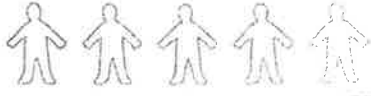
swings _____

balls _____

ropes _____

climbing bars _____

Which one is the most?

Recess Games	
swings	
balls	
ropes	
climbing bars	

 = | child

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday