



# Grade 1 Mathematics

## Student At-Home Activity Packet

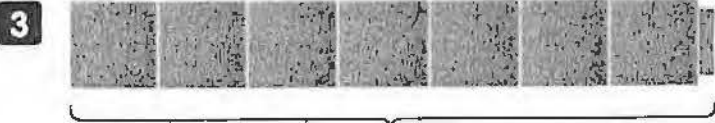
This At-Home Activity Packet includes 16 sets of practice problems that align to important math concepts your student has worked with so far this year.

We recommend that your student completes one page of practice problems each day.

Encourage your student to do the best they can with this content—the most important thing is that they continue developing their mathematical fluency and skills.

See the Grade 1 Math  
concepts covered in  
this packet!





\_\_\_\_\_, \_\_\_\_\_

7

$$7 + 2 = \underline{\quad}$$



\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6

$$6 + 3 = \underline{\quad}$$

### Discuss It

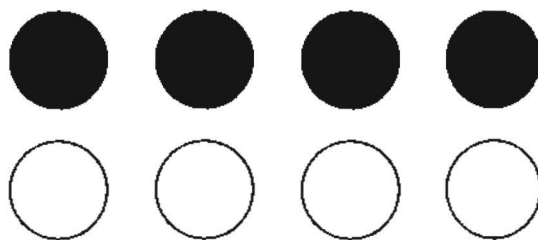
Did you always start at 1 when you counted? Explain.

**3** 4 black stickers. 4 white stickers.

How many stickers in all?

$$4 + 4 = \underline{\quad}$$

       stickers



**4** 4 black squares.

5 white squares.

How many squares in all?

$$4 + 5 = \underline{\quad}$$

       squares

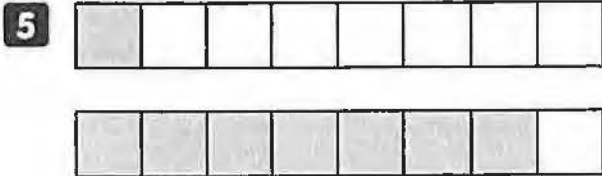


### Discuss It

How is  $3 + 3$  like  $3 + 4$ ? How is it different?

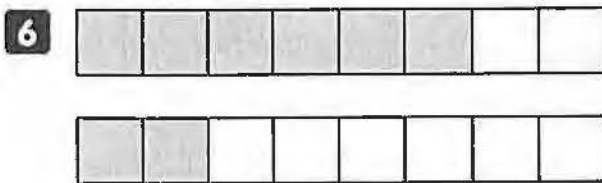
**Adding in Any Order**  
**with Near Doubles** *continued*

Name \_\_\_\_\_



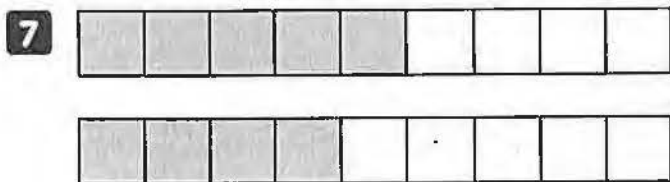
$1 + \underline{\quad} = 8$

$7 + \underline{\quad} = 8$



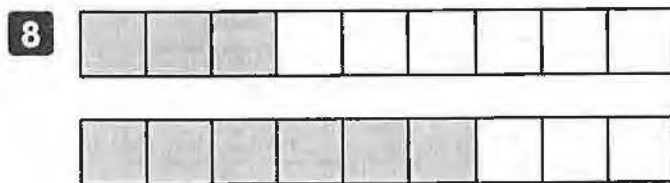
$6 + \underline{\quad} = 8$

$2 + \underline{\quad} = 8$



$5 + \underline{\quad} = 9$

$4 + \underline{\quad} = 9$

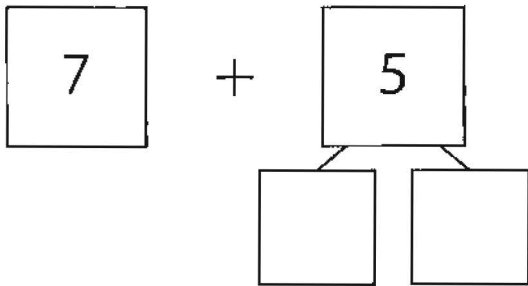


$3 + \underline{\quad} = 9$

$6 + \underline{\quad} = 9$

Name \_\_\_\_\_

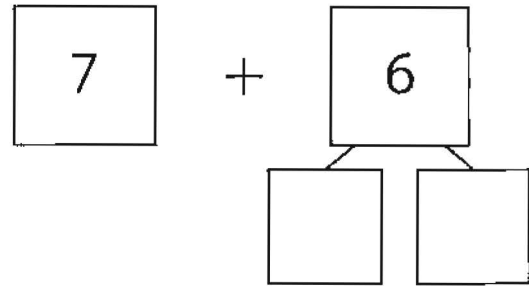
**5** Find  $7 + 5$ .



$$10 + 2 = \underline{\quad}$$

$$7 + 5 = \underline{\quad}$$

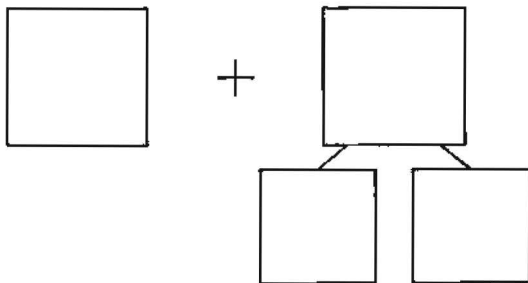
**6** Find  $7 + 6$ .



$$10 + 3 = \underline{\quad}$$

$$7 + 6 = \underline{\quad}$$

**7** Find  $7 + 4$ .



$$10 + 1 = \underline{\quad}$$

$$7 + 4 = \underline{\quad}$$

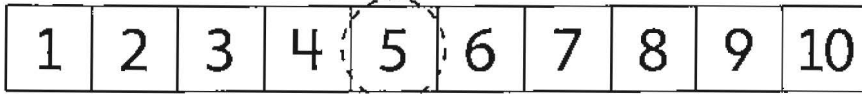
### Discuss It

How does making a ten help you add two numbers?

**Example**

Find  $5 - 3$ .

Start at 3. Count on to 5.



$3 + \underline{2} = 5$

$5 - 3 = \underline{2}$

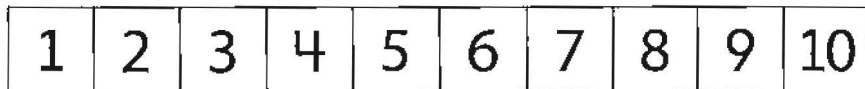
**1** Find  $6 - 4$ .



$4 + \underline{\quad} = 6$

$6 - 4 = \underline{\quad}$

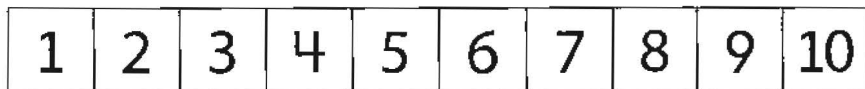
**2** Find  $7 - 3$ .



$3 + \underline{\quad} = 7$

$7 - 3 = \underline{\quad}$

**3** Find  $8 - 6$ .



$6 + \underline{\quad} = 8$

$8 - 6 = \underline{\quad}$

# Making a Ten to Subtract

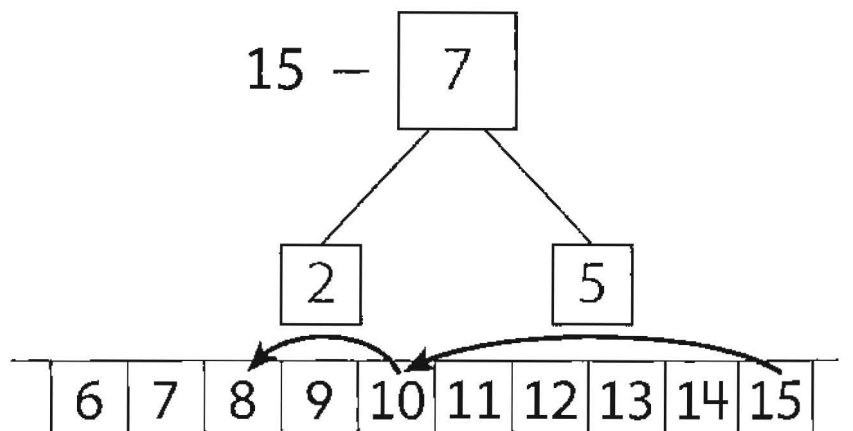
Name \_\_\_\_\_

**1** Find  $15 - 7$ .

$$15 - \underline{5} = 10$$

$$10 - 2 = \underline{8}$$

$$15 - 7 = \underline{\quad}$$

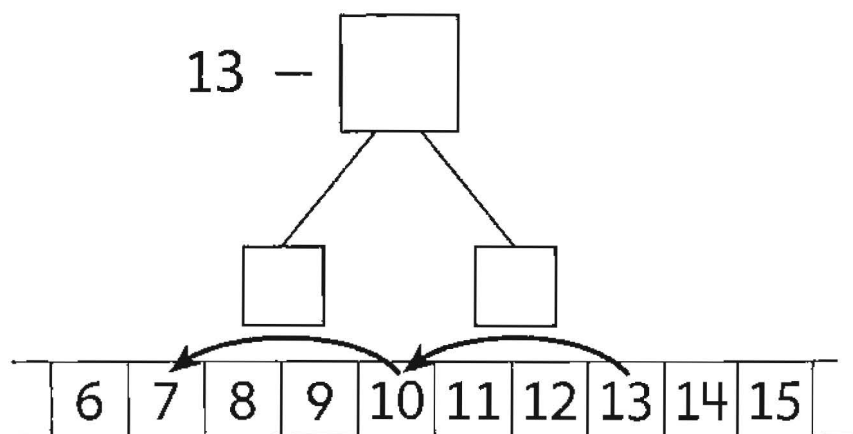


**2** Find  $13 - 6$ .

$$13 - \underline{\quad} = 10$$

$$10 - 3 = \underline{\quad}$$

$$13 - 6 = \underline{\quad}$$

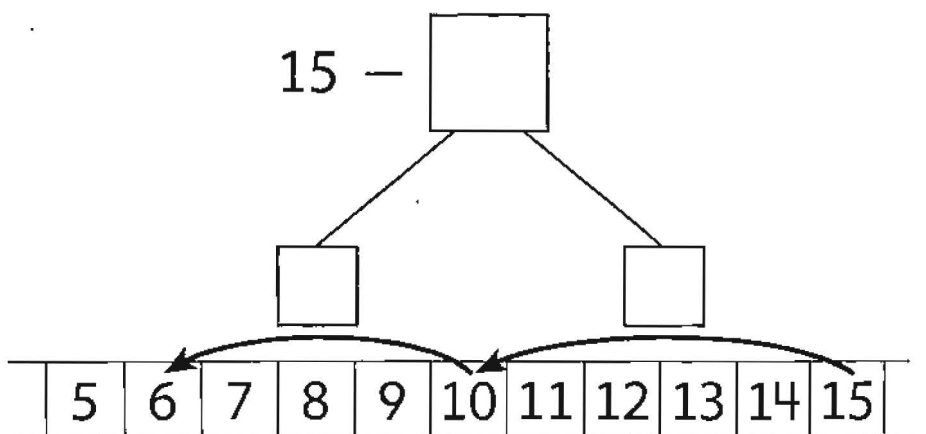


**3** Find  $15 - 9$ .

$$15 - \underline{\quad} = 10$$

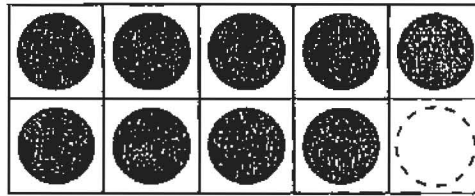
$$10 - 4 = \underline{\quad}$$

$$15 - 9 = \underline{\quad}$$

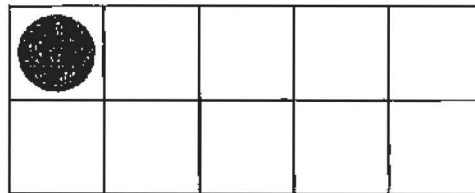


**Draw counters to make 10. Then complete the equation.**

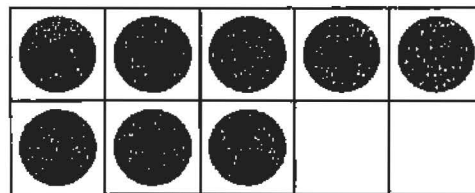
$10 = 9 + \underline{1}$



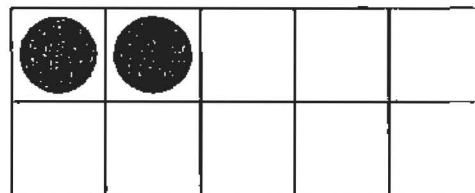
$10 = 1 + \underline{\quad}$



$10 = 8 + \underline{\quad}$



$10 = 2 + \underline{\quad}$





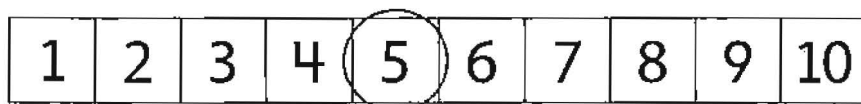
**Solve each problem.**

- 1** Marai sees 8 dogs at the park.

Some dogs go home.

Now Marai sees 5 dogs.

How many dogs go home?



$5 + \underline{\quad} = 8$

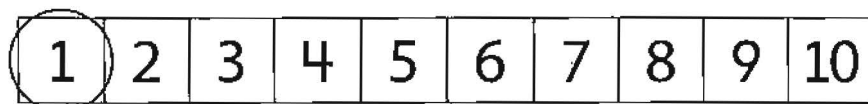
$8 - \underline{\quad} = 5$

       dogs go home.

- 2** Ben has 7 hats. 1 hat is red.

The rest are blue.

How many hats are blue?



$7 = 1 + \underline{\quad}$

$7 - \underline{\quad} = 1$

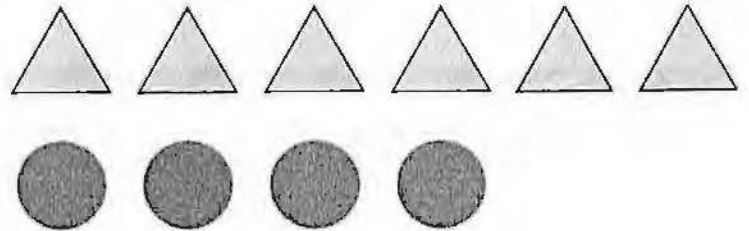
       hats are blue.

**Solve the subtraction problems.**

- 1** There are 6 triangles. There are 4 circles.  
How many more triangles are there?

$6 - 4 = \underline{\quad}$

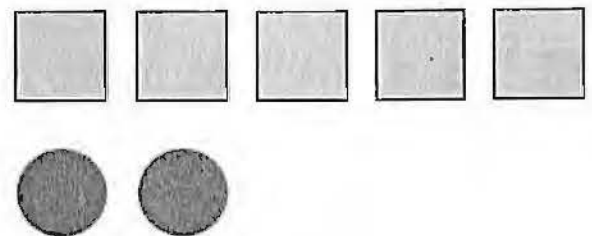
$\underline{\quad}$  more triangles



- 2** There are 5 squares. There are 2 circles.  
How many more squares are there?

$5 - 2 = \underline{\quad}$

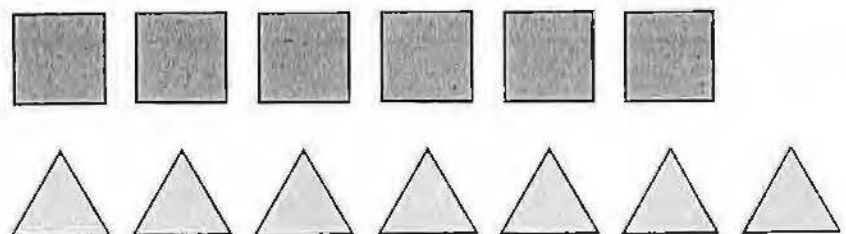
$\underline{\quad}$  more squares



- 3** There are 7 triangles. There are 6 squares.  
How many more triangles are there?

$7 - 6 = \underline{\quad}$

$\underline{\quad}$  more triangle



**Choose a number from the box to complete the equation.**

**Example**

0      1      2

$$2 + 0 = \underline{1} + 1$$

**1** 0      1      2

$$2 + 1 = 1 + \underline{\quad}$$

**2** 1      2      3

$$3 + 2 = \underline{\quad} + 3$$

**3** 1      2      3

$$3 + 2 = 4 + \underline{\quad}$$

**4** 0      1      2

$$6 + 0 = 5 + \underline{\quad}$$

**5** 4      5      6

$$3 + 3 = \underline{\quad} + 0$$

**6** 2      3      4

$$4 + 3 = 5 + \underline{\quad}$$

**7** 0      1      2

$$6 + 1 = 7 + \underline{\quad}$$

**8** 1      2      3

$$4 + 4 = 5 + \underline{\quad}$$

**9** 0      1      2

$$1 + 8 = 7 + \underline{\quad}$$

**Draw lines to match the numbers.**

1 ten and 4 ones

12

1 ten and 9 ones

16

1 ten and 2 ones

14

1 ten and 6 ones

11

1 ten and 1 one

19

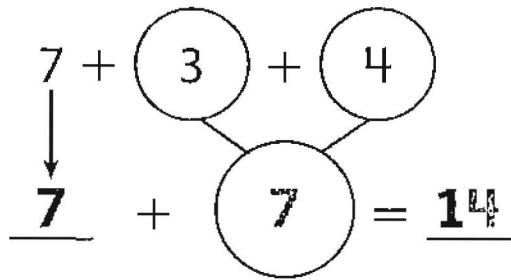
**Discuss It**

What is the same about each teen number? What is different?

# Adding Three Numbers

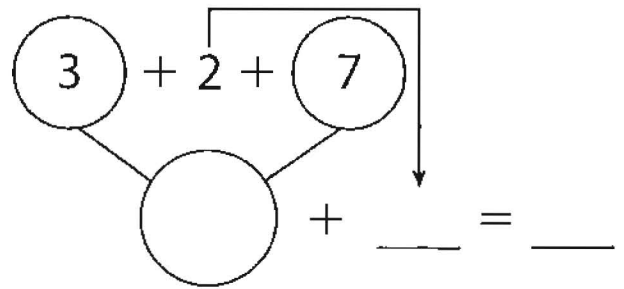
Name \_\_\_\_\_

**1** Find  $7 + 3 + 4$ .



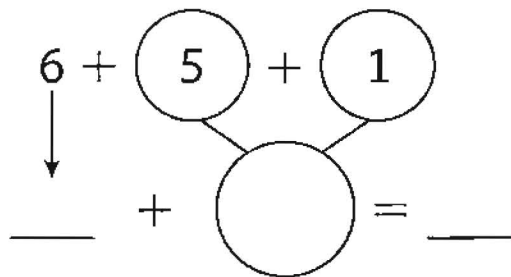
$7 + 3 + 4 = \underline{14}$

**2** Find  $3 + 2 + 7$ .



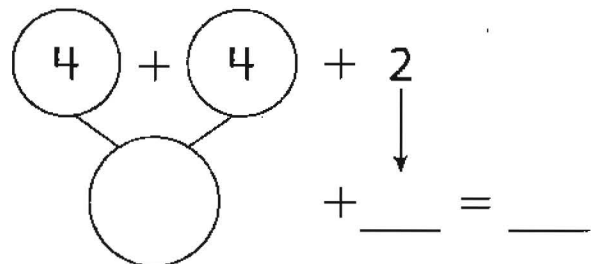
$3 + 2 + 7 = \underline{\quad}$

**3** Find  $6 + 5 + 1$ .



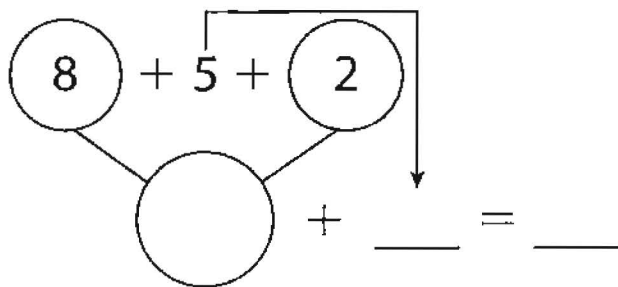
$6 + 5 + 1 = \underline{\quad}$

**4** Find  $4 + 4 + 2$ .



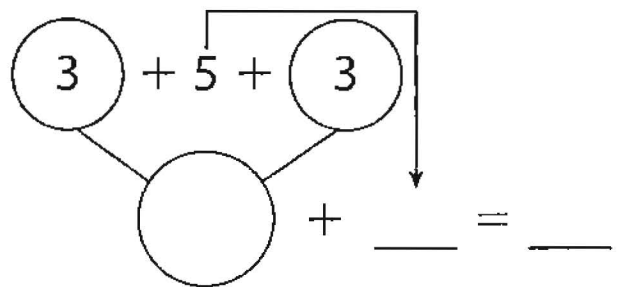
$4 + 4 + 2 = \underline{\quad}$

**5** Find  $8 + 5 + 2$ .



$8 + 5 + 2 = \underline{\quad}$

**6** Find  $3 + 5 + 3$ .



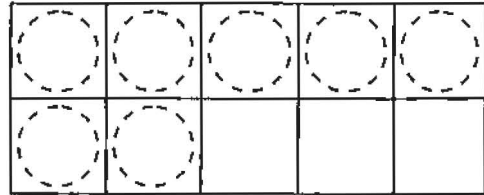
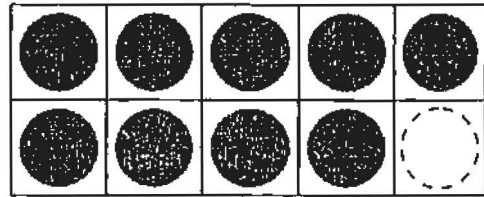
$3 + 5 + 3 = \underline{\quad}$

# Finding the Unknown Number

Name \_\_\_\_\_

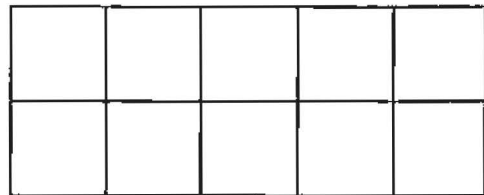
**1** Find the missing number.

$$17 - \underline{\quad} = 9$$



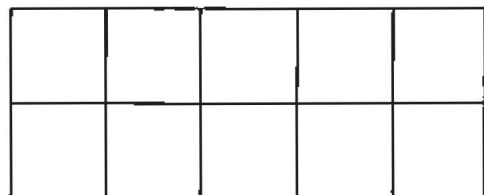
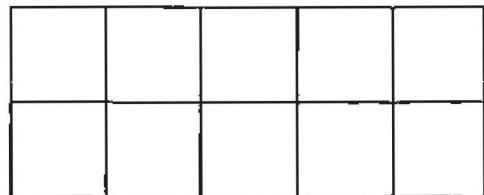
**2** Find the missing number.

$$\underline{\quad} - 8 = 5$$

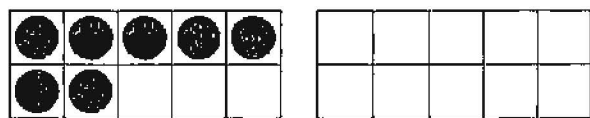


**3** Find the missing number.

$$15 - \underline{\quad} = 6$$



- 1** Amy has some crayons.  
She finds 7 more crayons.  
Now she has 18 crayons.  
How many crayons did she have at the start?



$$\underline{11} + 7 = 18$$

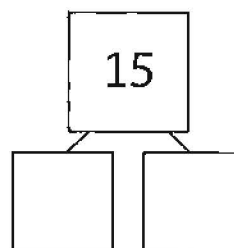
\_\_\_\_\_ crayons

- 3** Marco has 16 flowers.  
He gives some to Alex.  
Now Marco has 8 flowers.  
How many did he give to Alex?

$$16 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ flowers

- 2** There are 15 fish in a tank.  
7 of the fish are orange.  
The rest are white.  
How many are white?



$$15 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ white fish

- 4** There are 12 bagels in a box.  
Some bagels are eaten.  
Now there are 4 bagels.  
How many bagels were eaten?

$$12 - \underline{\quad} = \underline{\quad}$$

\_\_\_\_\_ bagels