

## First Grade

### Reading/Writing Lessons

#### Lesson 1: My 2020 Covid-19 Time Capsule

Color the first page. Next you will draw a picture of the people you are social distancing with on page 2.

**Lesson 2:** Complete the “All About ME” page of your packet.

**Lesson 3:** Complete the “How I’m Feeling” page. Write words that describe how you feel, what you are thankful for, what you have learned from this experience, and the 3 things you are most excited to do when this is over.

**Lesson 4:** Complete the “My Community” page of your packet. Think about your community and color and draw where you are living during this time. Write about what things you are doing to help you feel connected and ways you are having fun outside.

**Lesson 5:** Complete the “You are Stuck at Home, You are Safe at Home” page. Write on each line the things you are doing to stay busy.

**Lesson 6:** Complete the “Our Handprints” page-print the hands of all the people living in your home and label them. Talk with a parent about how our family is working together during this time.

**Lesson 7:** Make a list of special occasions you have celebrated during this time. Describe what you did and how you celebrated. You may draw a picture of the one celebration that was your favorite.

**Lesson 8:** Write a letter to yourself about your experience and activities you have done during this time. Tell how your life has changed and what you have been doing differently.

**Lesson 9:** Interview your parents- complete the questionnaire in your packet.

**Lesson 10:** Complete the “Letter from Your Parents” page of your packet. Parents will write a letter to their child telling all about life during this time. Include in your letter things that have changed and some fun times you have had with your family.

**Lesson 11:** If you have internet access you may listen to the story Sick Simon by Dan Kroll.

1. After listening/reading the story, compare how Simon’s actions are different at the end of the story than they were at the beginning of the story. Discuss what Simon did to prevent the spread of germs further.
2. Write a list of ways you can prevent germs from spreading and if you get sick. Write a list of ways you can keep others from getting sick like you based on what you read in Sick Simon.

**Lesson 14:**

Listen or read [Bunny's Book Club](#) by Annie Silvestro on YouTube if you have access. Be sure to test when you're done. Quiz number is 188339

In Bunny's Book Club, Bunny spends the summer listening to the librarian read stories to students outside the library. When summer is over, the librarian quits reading stories outside and Bunny doesn't get to enjoy them anymore. He knows all of the good stories are inside the library, so late one night, he sneaks in and borrows some books to take back home to read! Before long, all of the woodland critters and creatures want to visit the library to read the exciting stories, too! This story is filled with vivid verbs, so I want you to create a book of verbs that you can use every day.

Fold your paper in half, hamburger style to make it look like a book. On the cover of your book, write your title: Bunny's Book of Verbs. Inside the book, draw boxes (at least 8, but more if you'd like!) and write a verb in each box. Then, write a sentence with each verb and draw a picture to go with it.

\*Extension Activity- The librarian told Bunny that all libraries have rules, and the first rule is every book lover must have a library card. To integrate art, let's make a library card of our favorite books! First, fold a piece of paper hotdog and then hamburger, and unfold it. You will have four boxes. Draw lines on your folds, and then at the top of each box, draw another line to create a title box. Write the titles of four of your favorite books in these title boxes. In the bigger boxes, draw your favorite scene from each book.

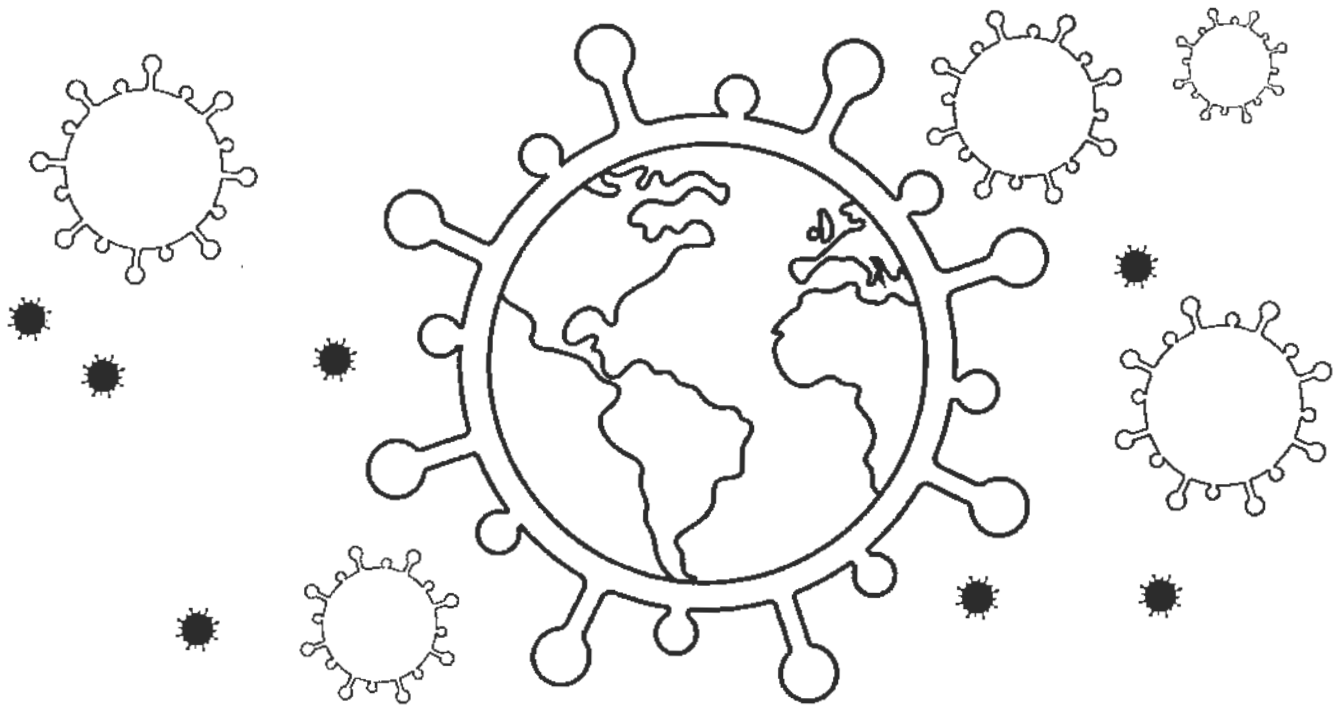
**Lesson 15:**

Read or listen if accessible on YouTube to [A Perfectly Messed Up Story](#) by Patrick McDonnell. Be sure to take an AR test when you are done reading/listening. Quiz number 170605

After listening to the story discuss how Louie's story is similar to our lives right now. How are you making the best of a messed-up situation? Get a piece of paper and fold into six boxes and write the things that messed up Louie's story in sequential order. You can draw a picture to go with it!

\*Extension Activity: Write a sentence or two to explain how Louie's attitude changed at the end of the story.

# MY 2020 COVID-19 TIME CAPSULE

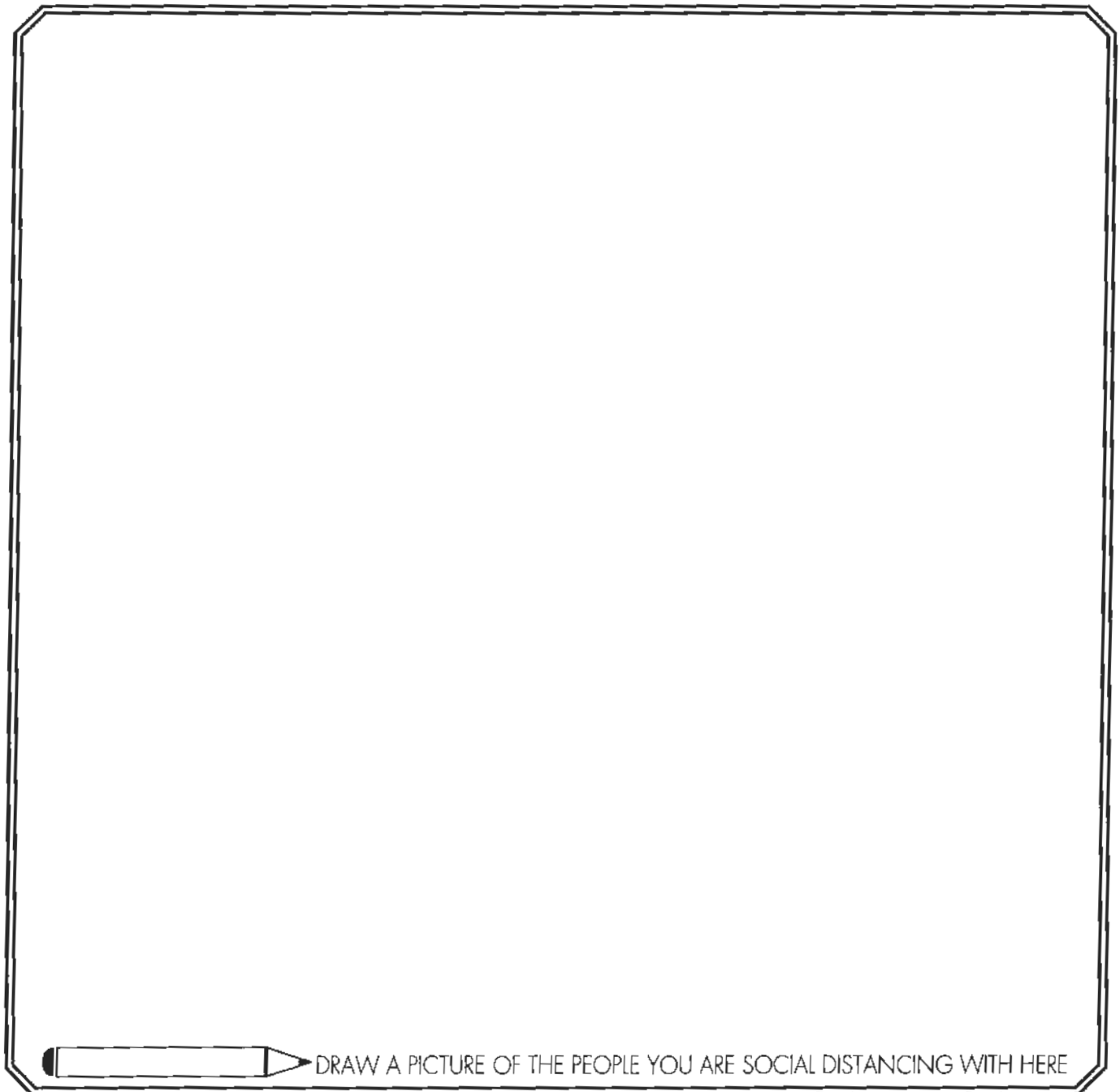



BY: \_\_\_\_\_

# YOU ARE LIVING THROUGH HISTORY RIGHT NOW

TAKE A MOMENT TO FILL IN THESE PAGES FOR YOUR FUTURE SELF TO LOOK BACK ON. AND HERE ARE SOME OTHER IDEAS OF THINGS TO INCLUDE:

- SOME PHOTOS FROM THIS TIME
- ANY ART WORK YOU CREATED
- A JOURNAL OF YOUR DAYS
- FAMILY / PET PICTURES
- LOCAL NEWSPAPER PAGES OR CLIPPING
- SPECIAL MEMORIES



 DRAW A PICTURE OF THE PEOPLE YOU ARE SOCIAL DISTANCING WITH HERE

# ♥♥ ALL ABOUT ME ♥♥

I AM  
\_\_\_\_\_  
YEARS  
OLD

I STAND  
\_\_\_\_\_  
INCHES  
TALL

I WEIGH  
\_\_\_\_\_  
POUNDS

SHOE SIZE  
\_\_\_\_\_

MY FAVOURITES

TOY: \_\_\_\_\_

COLOUR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

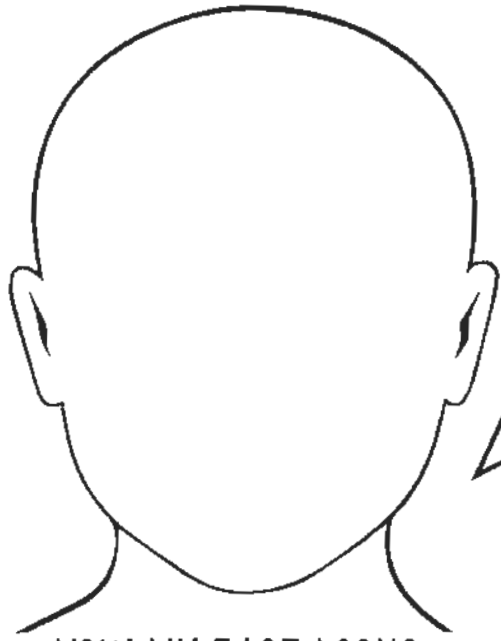
WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_

# HOW I'M FEELING



HOW MY FACE LOOKS



WORDS TO DESCRIBE HOW I FEEL:

WHAT I HAVE LEARNT MOST FROM THIS EXPERIENCE:

I AM MOST THANKFUL FOR

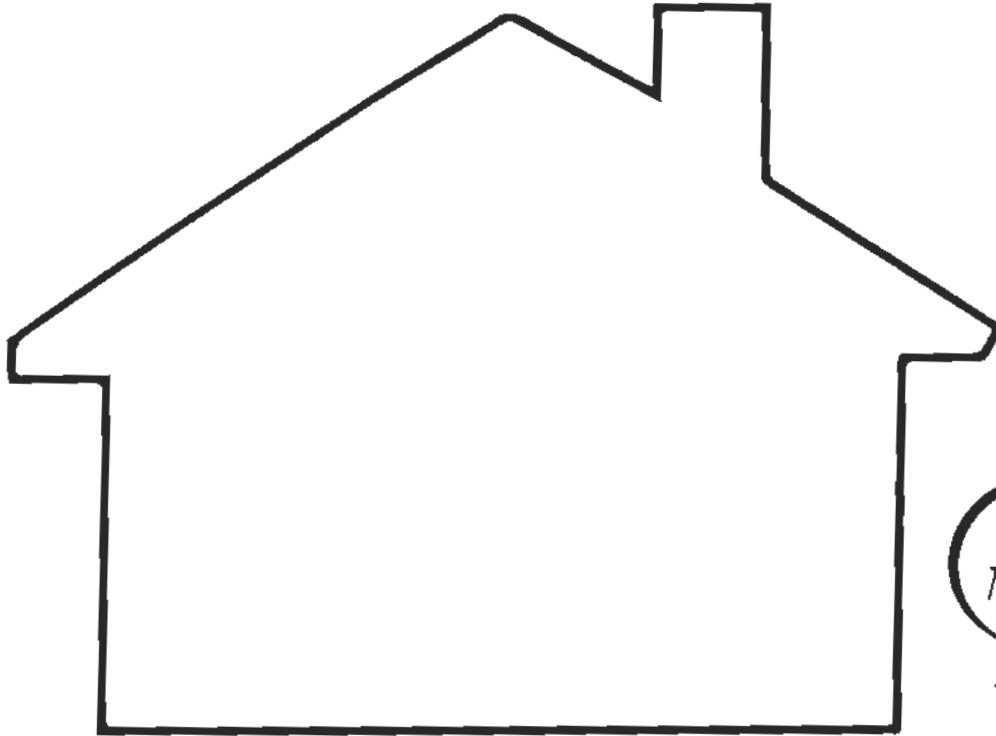
THE 3 THINGS I AM MOST EXCITED TO DO WHEN THIS IS OVER:

1

2

3

# MY COMMUNITY



*CLOUR THIS HOUSE  
TO LOOK LIKE YOURS*

WHERE I AM LIVING DURING THIS TIME:



WHAT THINGS ARE YOU DOING TO HELP FEEL CONNECTED/HAVE FUN  
OUTSIDE (e.g hearts in windows, chalk notes on sidewalk, etc)

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HOW ARE YOU CONNECTING WITH OTHERS?



YOU ARE NOT STUCK AT HOME,  
YOU ARE SAFE AT HOME!



WHAT I AM DOING  
TO KEEP BUSY:



# OUR HANDPRINTS



PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME  
(IN DIFFERENT COLOURS) AND PLACE YOUR HANDS HERE



# SPECIAL OCCASIONS

WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME?  
WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE  
(E.G. ST. PATRICK'S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES)

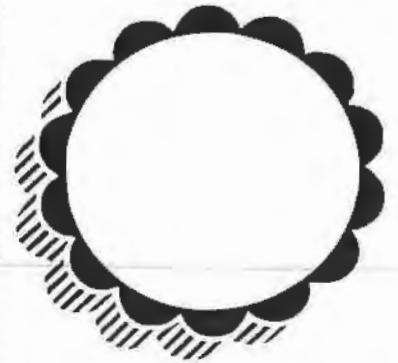
EVENT	DATE	HOW YOU CELEBRATED



# INTERVIEW YOUR PARENTS

WHAT HAS BEEN THE BIGGEST CHANGE?

HOW ARE YOU FINDING HOMESCHOOLING?



DAYS SPENT INSIDE

HOW ARE YOU FEELING?

YOUR TOP 3 MOMENTS FROM THIS EXPERIENCE:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

WHAT ACTIVITIES/HOBBIES HAVE YOU MOST ENJOYED DOING?

WHAT ARE YOU MOST THANKFUL FOR?

WHAT TV SHOW YOU WATCHED : \_\_\_\_\_

GOAL/S FOR AFTER THIS:

YOUR NEW FOUND FAVOURITE INSIDE FAMILY ACTIVITY:

FAVOURITE FOOD TO BAKE: \_\_\_\_\_

FAVOURITE TIME OF DAY: \_\_\_\_\_

# LETTER FROM YOUR PARENTS

DEAR,

LOVE,

## Science and Health Plans

### Science Lesson 1

#### GERMS!

What are GERMS?

Germs are teeny tiny living things that can get into our bodies and make us sick when we don't have good hygiene. While we can't see them with our eyes, germs can spread from our saliva when we sneeze or cough without covering our noses and our mouths – or when we sneeze or cough into our hands and don't wash them properly afterwards – and they can also be spread through our sweat and blood. Germs can make us sick with things like the flu, the stomach bug, or a cold.

EXPERIMENT TIME: How do Germs spread?

Put a small amount of flour on a plate. Have your child press their hands in the flour and wiggle them around a bit. Then let your child hold and touch several easily washable objects like Legos or silverware. Have your child touch the tip of his/her nose. Ask them to look in a mirror.

When we touch things with germs on them, we can spread germs easily. That's why it's important to wash your hands often, especially after you sneeze or cough into your hands.

Have your child wash their hands with soap and warm water for about 20 seconds to get rid of their flour "germs."

Quick review: Ask your kid the following questions about germs. Have them give you a thumbs up for yes and a thumbs down for no.

1. Do germs make you sick? (yes)
2. Can you see germs? (no)
3. Can we spread germs with our hands? (yes)
4. Should you wash your hands after you sneeze? (yes)

### Science Lesson 2

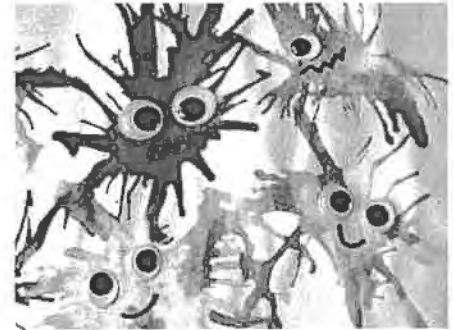
Why is soap important?

Fill the bottom of a plate with water. Sprinkle lots of pepper on the plate. Tell your child to pretend that the pepper is germs. Have your child pat the top of the water with one hand. They should have pepper on the palm of their hand.

Have your child quickly rinse their hand with cold water for just a second or two. Most of the pepper should still be there.

Now drop a few drops of dish soap in the water. Watch as the "germs" are pushed back from the soap. That's why it's important for us to use soap when we wash our hands. Now have your child wash their hands with warm water and soap. Have them wash their hands while they sing the happy birthday song. They should wash for the duration of the song.

\*You can integrate art by creating a germ! Grab a piece of paper. Any kind will do. Put a small blob of paint in the center. Use a straw to blow paint in every direction. Once it dries, draw eyes or add googly eyes. Draw a mouth. Presto! You have germs!



### Science Lesson 3

Brush Your...EGG?

Watch the video about tooth health:

<https://youtu.be/7MAGwCVwcls>

Try the experiment for yourself. You'll need:

- hard-boiled egg (shell still on)
- glass of soda
- cup
- toothbrush
- toothpaste

Put your egg in the cup. Pour enough soda in your cup to cover your egg. Let the egg sit in the cup all day or overnight. Remove your egg from the soda. Use the toothbrush and toothpaste to brush the egg. You could also try it with dark juices or coffee!

### Science Lesson 4

Move it or Lose it!

Why is exercise good for you?

1. It helps keep your heart strong. Your heart pumps blood all over your body so it needs to be strong and healthy.
2. It can put you in a good mood. Your body makes a chemical called endorphin when you exercise. Endorphins make you feel good.
3. Did you know the food you eat gives you energy? This energy is called calories. To stay healthy, you need to use up the calories you get when you eat. Exercise helps you do that.
4. It builds muscle that makes you strong.

Let's exercise together. Check out the following video to get your body moving!

<https://www.youtube.com/watch?v=fpD9kRyBn8o>

Bonus exercise: Challenge your family to a dance off!

### Science Lesson 5

Relax Max

Have you ever felt sick to your stomach during a test? Have you had days when you were so loaded down with homework that you had trouble sleeping? Have you ever been so worried about something that you ended up with a terrible headache? If so, then you know what it's like to feel stress.

Getting enough sleep and eating healthy foods are two great ways to help handle stress. You also can use relaxation exercises to get rid of stress. The easiest one to do is to inhale (breathe in) slowly and deeply through your nose, and then exhale (breathe out) slowly through your mouth. Do this 2-4 times, but don't take in too much air too quickly because it can make you feel lightheaded and dizzy. You can do exercises like this anytime, without anyone noticing. Other ways to relieve stress are yoga, run, take a bath, color, doodle, star gaze, listen to music, stretch your body, exercise, a hug, smile, read a book, dance, or take a nap.

Can you think of anymore? Grab a piece of paper and fold it in half. Then fold it in half again. Unfold it and trace the fold lines. You should have 4 sections. Draw a picture of something that helps you relax and relieve stress in each section.

Check out this yoga for kids video from kidshealth.org: <https://kidshealth.org/en/kids/yoga-home.html?WT.ac=en-k-relax-center-a>

## **Science Lesson 6**

### **Washing Hands**

What is the correct way to wash your hands?

Washing hands is important before and after you eat, after you use the restroom, and after playing outside.

Create a list of things you need to wash your hands and create a silly list of things you wouldn't use to wash your hands. Watch this video from Brain Pop Jr. about washing hands: <https://www.youtube.com/watch?v=fwNbfzSwgsQ> (Youtube search: Brain Pop Jr. Washing Hands)

Grab a piece of paper and draw the steps for the correct way to wash your hands.

## **Science Lesson 7**

### **What's on the Menu?**

Eating right is a good way to stay healthy and fit. Making good choices about eating will help you feel better, think better, and stay well.

Watch the Brain Pop Jr. Video on YouTube about eating healthy: <https://www.youtube.com/watch?v=YVHp4LksbVA&t=224s> (YouTube search Brain Pop Jr. How to Stay Healthy)

Grab all the creative ideas you have and create a healthy menu for the school cafeteria. Snap a picture of your menu and send it to your teacher.

## **Science Lesson 8**



## Rainbow Scavenger Hunt

Go on a colors of the rainbow scavenger hunt in their pantry and refrigerator to show a healthy diet of the rainbow.

Draw your rainbow on a piece of white paper and write the name of the food you found for each color.

EX: Green-Pickles

Stick your rainbow picture in a window of your house to go on display.

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## Science Lesson 9

### Move to Learn Mississippi

Coach Calhoun came to visit us last year to get us up and moving.

Exercise with Coach Calhoun and Ms. Terri. Make sure to listen to the words about eating and sleeping.

Let's exercise together. Check out the following video to get your body moving! <https://www.youtube.com/watch?v=y-DIIygQtic&t=4s> ( YouTube search Move to Learn Eat Right and use the K-3 Video

## Science Lesson 10

### Powdered Donut Germs:

Purpose: Promote Good Hygiene

Items Needed: Tabletop, Large Ziploc Bag, Mini Powdered Donuts, Extra donuts for eating, Hand Soap

Discuss with student that germs are very, very small, and can spread easily making you sick. Place powdered donuts (pretend germs) in a large Ziploc bag. Student with clean hands will pull a powdered donut from the bag to catch a pretend germ. Let them know they just "caught a pretend germ!!" Observe as the sugar spreads and talk about how fast the pretend germs spread as the sugar drops everywhere. Take some time to look at fingers, etc. talking about how easily the sugar (pretend germs) sticks to everything we touch along with how they fall on the tabletop, the floor, and even fly through the air and land on things. Make a pretend breeze on the donut similar to a sneeze using just a piece of paper to show how the sugar (pretend germs) flies easily through the air and spreads. Eat a few donuts that were set aside without washing hands. Ask student to go get something such as their favorite toy, etc. When student returns ask them to observe the pretend germs on the object, etc. emphasizing how easily germs can spread just from everyday tasks. Last, discuss together how to prevent the spread of the germs by handwashing with soap and warm water. Allow student to wash hands properly to remove the pretend germs!

## Science Lesson 11

## Cinnamon Handwashing Activity:

Purpose: Promote Good Hygiene

Items Needed: Cinnamon, butter, paper towel, soap and water.

Gently rub a pat of butter on child's hands and sprinkle well with cinnamon. Ask child to wash his/her hands with just cold water and wait. Ask child "What do you see happening?" Have child press hands onto the paper towel. Ask "What did you notice? What do you think would happen if you went to play right now?" Ask "What do you think we could do to solve the problem?" Together talk about effective hand washing and that we need to use warm water and soap. Student should wash hands in with warm water and soap. Talk about looking between fingers, the back of their hands, under fingernails, etc. Pretend to sneeze into your hand. Discuss how germs stick to hands like the cinnamon and what should be done to prevent the spread of germs (washing hands with warm water and soap)

## Science Lesson 12

### Cover Your Cough!

Getting kids to cover their mouths is certainly not easy. The idea is that if children can *see and/or feel* the germs as they move about the room as a result of a person's cough or sneeze, and understand what germs do, then they would realize the importance of keeping them covered.

Here is how I made the "cough" something the children could see and feel:

1. Purchase a small bottle of cornstarch based baby powder, and hide it in your hand, making sure the bottle is opened. (It is important to use cornstarch based powder because this type of powder will not hurt the children if they inhale it.)
2. Pretend to cough, and as you do, squeeze the powder out quickly as if it were coming right out of your mouth!
3. The child should see the powder "coming out of my mouth" as if were the cough. The powder may get on the child, which intensifies the effects of the experience, because they can also feel these "germs."
4. Talk about the fact that there are germs in our mouth, and if we are sick and cough on everyone without covering our mouth, then all of those germs will get on everyone else and make them sick, too!

## Science Lesson 13

### Stifle Your Sneeze!

Here is the same type of thing as yesterday to teach about covering up sneezes:

1. Get a spray bottle that will spray in a direct spray and a fine mist.
2. Put some colored water in it.
3. Pretend to sneeze and when you do, just spray the kids with the “germs.”
4. Watch them freak out!

#### **Science Lesson 14**

##### **Sniffly Noses and Speed Races**

Items needed: Feathers

Get two feathers (or more, if more want to join). Cover your mouth with your hand, and then blow the feather across the table using only your nose. Show your child how to do it, and then have a race! Whoever can get their feather to the other side of the table first, wins. This activity shows the importance of having clear nasal passages and how the lungs work to help you breathe effectively.

#### **Science Lesson 15**

##### **STEM Respiratory Investigation**

The purpose of this lesson is to learn how important it is to have healthy lungs.

##### **Items:**

**2 Small plastic bags**

**2 Paper straws**

**1 Wider plastic straw**

**Scissors**

**Washi tape** (regular clear tape would also work)

**Hot glue gun & glue stick**

**Books about the body**

##### **To create the lungs:**

Cut the tops off the small plastic bags and insert a paper straw into each one. Tape the straw to the bag on the inside to keep it from slipping out. Then tightly wrap some tape around the bag to make it like a lung with bronchial tubes. Do this to both bags. You will connect the two bags by pushing the two paper straws into the larger one. Blow into the larger straw and there you have it! Lungs. If you find that air escapes, add more tape! Then, add some hot glue to the opening of the larger straw. This shows that if air cannot get in, the lungs do not fill. It shows the effect of things like asthma and respiratory illnesses on the lungs.



## First Grade

### Math Lessons

#### Lesson 1

Encourage your child to divide with tokens of any kind, such as pennies. Give your child, for example, 24 pennies. Then ask them to, "Divide your 24 pennies into 3 equal groups. How many pennies do you have in each group?" (8) "Now divide your 24 pennies in groups of 3. How many equal groups of pennies do you have?" (8) In both scenarios, the answer is 8 (8 in each group when you have 3 groups and 8 groups when you have 3 in each group). This type of practice will help your child see the difference between representing the unknown group size versus representing the unknown number of groups. You can continue the sequence by replacing the 3 in questions with 2, 4, 6, or 8.

#### Lesson 2 Nature Scavenger Hunt

As you drive through or walk around the neighborhood, make tally marks for the following things: Dog, something green, sticks. Something orange, leaf, flower, something red, tree, bug, pine cone, something yellow, butterfly, something blue, & a bird. Can do this for more than one day & then add up your tally marks and see who had the most and the least.

#### Lesson 3 How Many Are In Your Home?

How many things can you find in your home from the list? Count them up and record your findings.

Teddy Bears \_\_\_\_\_ Coloring Books \_\_\_\_\_ Toy Cars \_\_\_\_\_ Puzzles \_\_\_\_\_ Maps \_\_\_\_\_ TVs \_\_\_\_\_  
Mermaids \_\_\_\_\_ Beds \_\_\_\_\_ Non Fiction Books \_\_\_\_\_ Board Games \_\_\_\_\_ Windows \_\_\_\_\_  
Doors \_\_\_\_\_ Trains \_\_\_\_\_ Bananas \_\_\_\_\_ Toys Under Your Bed \_\_\_\_\_ Fiction Books \_\_\_\_\_

#### Lesson 4 Number Scavenger Hunt

Find 1 stuffed animal    Find 2 Books    Find 3 spoons    Find 4 pillows    Find 5 doors    Find 6 crackers  
Find 7 shoes            Find 8 blocks    Find 9 pencils    Find 10 crayons

#### Lesson 5 Roll and Add

Use two dice. Roll. Draw the dice rolled. Write an addition sentence and find the sum. Do this 5 times.


Numbers Rolled	Addition Sentence	Sum











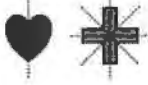




## Lesson 6 Math Scavenger Hunt Bingo

Explore the math in your environment by finding and crossing out the items listed below. Only one item may be crossed out for each child. Play multiple times to see if you can get 5 in a row horizontally, diagonally, and/or vertically. Challenge: See if you can find ALL the items!

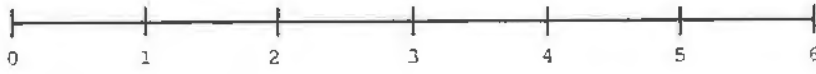
### Math Scavenger Hunt Bingo

Explore the math in your environment by finding and crossing out the items below. Only one item may be crossed out for each find. See if you can get 5-in-a-row horizontally, diagonally or vertically. Challenge: Find all the items.



Something square 	A circle 	Something shorter than 6 inches (see ruler below)	The number <b>5</b>	A double-digit odd number 21, 23, 25, 27, 29...
A dime 	Something that comes in twos (pairs) 	A rectangular prism 	An even number 0, 2, 4, 6, 8...	A pattern 
Something twice as long as your foot 	Something in between 2 and 4 inches long (see ruler below)	Something spherical 	Something that tells time 	A rectangular array 
Something that has symmetry 	Something longer than 6 inches (see ruler below)	A number in the teens 13, 14, 15, 16, 17, 18	Something about the size of an apple 	Perpendicular lines 
A number greater than 20 but less than 50 >20 <50	Parallel lines 	Something triangular 	Something with an area between 10 and 30 square inches (see square inch below)	A number whose tens place is even 21 ↑

inch ruler



one square inch

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**Lesson 7 Roll and Tally & Math Fact Practice**

Use two dice. Roll. Draw the dice rolled. Add the two dice together and draw the sum using tally marks. Do this 5 times.

Numbers Rolled	Tally Marks	Number

**Lesson 8 Roll, Build, Draw, and Write**

Use two dice. Roll. Make a two digit number. Build the number with your base ten blocks (can use legos). Draw base ten blocks to show your number. Write the tens, ones, and the expanded form. Do this 3 times. For example: 43 in expanded form 4 tens 3 ones  $40+3=43$

Draw	Write

**Lesson 9 Roll, Write, and Solve**

Use two dice. Roll. Using the two numbers rolled, write a math word problem. It can be addition or subtraction. Solve. Do this 3 times.

Write	Solve
<b>Example: Tom has 4 cars. He gets 2 more for his birthday. How many cars does Tom have in all?</b>	<b><math>4+2=6</math></b>

### Lesson 10 Math Fact Practice Sheets

### Lesson 11 Number Practice to 120

Write your numbers from 0 to 120. Circle all the even numbers in RED. Circle all the odd numbers in GREEN. Count by 5s and color them YELLOW. Count by 10s and color them PINK.

### Lesson 12 Math Fact Practice Sheets

### Lesson 13 My Shape Creations

Create a shape robot, a shape house, a shape monster and a shape animal using the following shapes: circle, rhombus, square, rectangle, oval, hexagon, & triangle. Not all shapes have to be used and some can be used more than once.

### Lesson 14 Math Fact Practice Sheets

### Lesson 15 Greater Than, Less Than, and Equal To

Put the correct symbol,  $<$   $>$   $=$  on the blank to complete the number sentence. You can compare the ages of the people in your house and see who is older, younger or if anyone is the same age!

15 \_\_\_\_\_ 17      0 \_\_\_\_\_ 0      28 \_\_\_\_\_ 82      99 \_\_\_\_\_ 79      11 \_\_\_\_\_ 11      34 \_\_\_\_\_ 43      66 \_\_\_\_\_ 26

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

### Lesson 14 Add/Subtract Facts Practice



1) 
$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

2) 
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

3) 
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

4) 
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

5) 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

6) 
$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

7) 
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

8) 
$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

9) 
$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

10) 
$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

11) 
$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

12) 
$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

13) 
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

14) 
$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

15) 
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

16) 
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

17) 
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

18) 
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

19) 
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

20) 
$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

21) 
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

22) 
$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

23) 
$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

24) 
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

25) 
$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 12 Add/Subtract Facts Practice

Math  
Fact  
Cafe™  
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$$\begin{array}{r} 1) \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 1 \\ + 6 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

## Lesson 12 Add/Subtract Facts Practice

$$\begin{array}{r} 1) \quad 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 5 \\ + 4 \\ \hline \end{array}$$

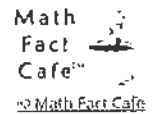
$$\begin{array}{r} 25) \quad 10 \\ - 9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

## Lesson 10 Math Subtraction Facts Practice



$$\begin{array}{r} 1) \quad 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 6 \\ - 2 \\ \hline \end{array}$$

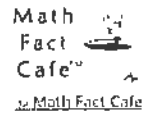
$$\begin{array}{r} 25) \quad 8 \\ - 3 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

## Lesson 10 Math Addition Facts Practice



$$\begin{array}{r} 1) \quad 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 6 \\ + 2 \\ \hline \end{array}$$

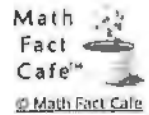
$$\begin{array}{r} 24) \quad 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 2 \\ + 3 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Lesson 14 Add/Subtract Facts Practice



Score: \_\_\_\_\_

$$\begin{array}{r} 1) \quad 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 21) \quad 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 22) \quad 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 23) \quad 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 24) \quad 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 25) \quad 8 \\ - 5 \\ \hline \end{array}$$